| Marketing | Travel and Tourism Operations | Teacher: | | |
|------------------------------------|---|----------|--|--|
| School Year: | Term:FallSpring Class/Period: | School: | | |
| Number of Competencies for Course: | (check the appropriate credit) 33 for 1 cr, 37 for 2-3 cr | | | |

* A **vocational program concentrator** is defined as a student who has completed a <u>minimum</u> of 3 units (credits) in a sequential and focused vocational program of study and one additional unit in the same or a related <u>vocational</u> program of study.

| Α | В | С | D | Е | Star | ndard | 1.0 | | Star | ndard | 2.0 | | St | anda | ard 3 | .0 | Star | ndarc | 14.0 | Std. | 5.0 | |
|--------|--|---|-------------|---|------|-------|-----|-----|------|-------|-----|-----|-----|------|-------|-----|------|----------|------|------|-----|------------------------------|
| | Social Security Number (Provide Social Security Numbers for Program Concentrators* Only) | Student Name (List students, last name first, by grade level, beginning with 12th grade.) | Grade Level | Check <u>if</u> student is a Program Concentrator* | 1.1 | 1.2 | 1.3 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 3.1 | 3.2 | 3.3 | 3.4 | 4.1 | | | 5.1 | | Sub-Total of Competencies |
| 1 | | | | | | | | | | | | | | | | | Ì | \Box | Ė | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | \Box | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | | | | | | | | | | | |
| 17 | | | | | | | | | | | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | | | | | | | | | | | |
| 20 | | | | | | | | | | | | | | | | | | | | | | |
| 21 | | | | | | | | | | | | | | | | | | | | | | |
| 22 | | | | | | | | | | | | | | | | | | | | | | |
| 23 | | | | | | | | | | | | | | | | | | | | | | |
| 24 | | | | | | | | | | | | | | | | | | | | | | |
| 25 | | | | | | | | | | | | | | | | | | | | | | |
| 26 | | | | | | | | | | | | | | | | | | | | | | |
| 27 | | | | | | | | | | | | | | | | | | | | | | |
| 28 | | | | | | | | | | | | | | | | | | | | | | |
| Totals | s | | | | | | | | | | | | | | | | | \sqcap | | | | |

| | ketii | • | | | | | | | | | | | Tr | av | el a | an | d٦ | Γοι | ıris | sm | Or | peration | ons Teacher: | | | | | | |
|----------|---|------|-----|-----|------|------|-----|-----|------|-------|---------|---------|----------|-------|--------|-------|-------|-----|-------|-------|------------------------------|---|---------------------------------------|---|---------------------|--|--|--|--|
| | ourse Code # 5003 School Year: Term:FallSpring Class/Period: | | | | | | | | | | School: | | | | | | | | | | | | | | | | | | |
| Nu | mbe | r of | Cor | npe | tend | cies | for | Cou | ırse | : (ch | neck | the app | ropriate | e cre | dit) 3 | 3 for | 1 cr. | | _, 37 | for 2 | 2-3 cr | · | | | | | | | |
| | * A vocational program concentrator is defined as a student who has completed a <u>minimum</u> of 3 units (credits) in a sequential and focused vocational program of study and one additional unit in the same or a related <u>vocational</u> program of study. Standard 5.0 Standard 6.0 Standard 7.0 Standard 8.0 Standard 9.0 F G H | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students | 5.3 | 5.4 | 5.5 | 6.1 | 6.2 | 6.3 | 6.4 | 7.1 | 7.2 | 7.3 | 7.4 | 8.1 | 8.2 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 | Sub-Total of Competencies | Total Course Competencies per Student | Number of Competencies Mastered | Percentage of Competencies Mastered | Comments (optional) | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |